

**VOCABULARY LEARNING STRATEGY USED BY GOOD ENGLISH
ACHIEVERS : A CASE STUDY AT THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH 1 KARANGANYAR**



RESEARCH PAPER

**Submitted as Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

by:

Gebi Ervini Ramadhanti

A320150205

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

APPROVAL

**VOCABULARY LEARNING STRATEGY USED BY GOOD ENGLISH
ACHIEVERS : A CASE STUDY AT THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH 1 KARANGANYAR**

RESEARCH PAPER

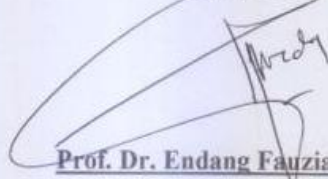
By:

Gebi Ervini Ramadhanti

A320150205

Approved to be examined by Consultant

Consultant,

A handwritten signature in black ink, appearing to read 'Endang', is written over a large, stylized circular flourish.

Prof. Dr. Endang Fauziati, M. Hum

NIK/NIP. 274

ACCEPTANCE

VOCABULARY LEARNING STRATEGY USED BY GOOD ENGLISH
ACHIEVERS: A CASE STUDY AT THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH 1 KARANGANYAR

RESEARCH PAPER

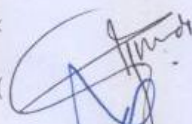


by

GEBI ERVINI RAMADHANTI

A320150205

Accepted and Approved by Board Examiners School of Teacher Training and
Education Muhammadiyah University of Surakarta on August 2019

Team of Examiners:

1. Prof. Dr. Endang Fauziati, M.Hum ()
(Head Master of Examiner)
2. Dr. Dwi Haryanti, M.Hum ()
(Examiner I)
3. Aryati Prasetyarini, M.Pd ()
(Examiner II)

Dean,



Prof. Dr. Harun Joko Prayitno, M.Hum

NIDN. 0028046501

PRONOUNCEMENT

Here with, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are options of masterpiece which have been written or published by others, except those in which the writings are referred manuscript and mentioned in the literary review and bibliography. Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, July 29, 2019

The researcher



Gebi Ervini Ramadhanti
A320150205

MOTTO

“The way get strated is to quit talking and begin doing”

(Walt Disney)

**“Our greatest weakness lies in giving up. The most certain way to succeed is
always to try just one more time”**

(Thomas Alva Edison)

DEDICATION

This research paper is wholeheartedly dedicated to:

- 1. My beloved mother (Sunarti) and my beloved father (Purwadi)**
- 2. My beloved brother (Geri)**
- 3. My dearest friends**

ACKNOWLEDGMENT

Bismillahirrohmanirrohiim

With gratitude for the presence of Allah SWT who gives blessing and mercy, so the researcher can finish her research entitled **Vocabulary Learning Strategy Used By Good English Achievers : A Case Study At The Tenth Grade Students Of Sma Muhammadiyah 1 Karanganyar**. *Shalawat* and *salam* and peace always be given to prophet Muhammad SAW.

The researcher do realizes that this research would not be completed without the support and help of other people. Those are:

1. Prof. Dr. Harun Prayitno, M.Hum as a Dean of School of Teacher Training and Education at Muhammadiyah University of Surakarta.
2. Mauly Halwat Hikmat, Ph.D as the Head of English Department of Muhammadiyah University of Surakarta.
3. Prof. Dr. Endang Fauziati, M.Hum as the consultant who guide, advice, and help the researcher until the research is done.
4. All of lecturers in English Department of Muhammadiyah University of Surakarta.
5. The Headmaster and all of the teachers of SMA Muhammadiyah 1 Karanganyar.
6. The students as the subject of the research.
7. Her parents, brother and family that always support her during the research.
8. Her closed friends; Desinta, Meylisa, Ninda, Dina, Sandy, Eri, Radifa, Elsa that always support the researcher.
9. All of the researcher friends in English Department.

The researcher realizes that this research is still far from being perfect. The researcher hopes that this reserach would helps and inpires the other researcher to conduct a research in the future.

Surakarta, 29 July 2019

Researcher,

Gebi Ervini Ramadhanti

TABLE OF CONTENT

COVER	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
PRONUCEMENT.....	iv
MOTTO.....	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	viii
LIST OF TABLE	x
<i>ABSTRAK</i>	xi
ABSTRACT.....	xii
CHAPTER I : INTRODUCTION	1
A. Background of the Study.....	1
B. Limitation of the Study	3
C. Problem Statement	3
D. Objectives of the Study.....	4
E. Significances of the Study.....	4
CHAPTER II : REVIEW OF RELATED LITERATURE	5
A. Underlying Theory	5
B. Previous Study	12
CHAPTER III: RESEARCH METHODOLOGY	16
A. Type of Study	16
B. Object of Study	16
C. Data and Data Source	16
D. Data Collection Technique	16
E. Data AnalysisTechnique	17
F. Trusworthiness	17

CHAPTER IV: FINDING AND DISCUSSION	19
A. Finding.....	19
1. The Metacognitive Strategy Used by the Students.....	19
2. The Cognitive Strategy Used by the Students	29
3. The Socio-affective Strategy Used by the Students.....	42
B. Discussion	45
CHAPTER V : CONCLUSION, PEDAGOGICAL IMPLICATION AND SUGGESTION.....	47
A. Conclusion	47
B. Pedagogical Implication	48
C. Suggestion.....	49
BIBLIOGRAPHY	50
APPENDICES.....	52

LIST OF TABLE

IV.1 Metacognitive Strategy Used by Good English Achievers.....	28
IV.2 Cognitive Strategy Used by Good English Achievers	41
IV.3 Socio-affective Strategy Used by Good English Achievers	45

VOCABULARY LEARNING STRATEGY USED BY GOOD ENGLISH ACHIEVERS: A CASE STUDY AT THE TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 1 KARANGANYAR

Abstrak

Penelitian ini bertujuan: (1) untuk mendeskripsikan strategi metakognitif yang digunakan siswa berprestasi di SMA Muhammadiyah 1 Karanganyar dalam mempelajari kosakata; (2) untuk mendeskripsikan strategi kognitif yang digunakan siswa berprestasi dalam mempelajari kosakata; (3) untuk mendeskripsikan strategi sosio afektif yang digunakan siswa berprestasi dalam mempelajari kosakata. Penelitian ini merupakan penelitian deskriptif kualitatif. Metode pengumpulan data yang digunakan adalah melalui kuesioner dan wawancara. Analisis data menggunakan data reduksi, tampilan data, dan verifikasi. Hasil dari penelitian menunjukkan bahwa (1) ada tujuh strategi metakognitif yang digunakan siswa. Strategi yang dominan digunakan siswa adalah perhatian yang terarah dan perhatian yang selektif dengan persentase 100%; (2) Tigabelas strategi kognitif digunakan oleh siswa. Strategi kognitif yang dominan digunakan siswa adalah *resourcing*, penerjemahan, dan kontekstualisasi dengan persentase 100%; (3) Dua strategi sosio sfektif digunakan oleh siswa, yaitu kooperasi dan pertanyaan untuk klarifikasi. Strategi pertanyaan untuk klarifikasi merupakan strategi yang dominan digunakan dengan persentase 100%.

Kata kunci: strategi belajar, kosakata

VOCABULARY LEARNING STRATEGY USED BY GOOD ENGLISH ACHIEVERS: A CASE STUDY AT THE TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 1 KARANGANYAR

Abstract

This research is aimed: at (1) describing the metacognitive vocabulary learning strategy used by the students of SMA Muhammadiyah 1 Karanganyar; (2) elaborating the cognitive vocabulary learning strategy used by the students; (3) explaining the socio affective vocabulary learning strategy used by the students. The research type was descriptive qualitative. The data collection techniques were open-ended questionnaire and in-depth interview. Technique to analyze data consisted of data reduction, data display, and verification. The result of the research showed that (1) There were seven metacognitive strategies used by the students. The dominant strategy used by the students were directed attention and selective attention with percentage 100%; (2) Thirteen cognitive strategies used by the students. The dominant cognitive strategy applied by the students were resourcing, translation, and contextualization with percentage 100%; (3) Two socio-affective strategies used by the students, namely cooperation and question for clarification. Question for clarification strategy was the dominant strategy used by the students with percentage 100%.

Keywords: learning strategy, vocabulary